Олимпиадные задания   
 по английскому  языку. 8 класс.

Listening (10 points)

Вы услышите диалог. Запишите в поле ответа цифру 1, 2 или 3, соответствующую выбранному вами варианту ответа. Вы услышите запись дважды.

**1. Sam has got .**

1. short hair. 2. blue eyes. 3. wavy hair.

Ответ: \_\_\_\_\_\_\_\_\_\_\_\_\_

**2.Sam is**

1. Tim’s friend. 2. Jim’s friend. 3. Paula’s friend.

Ответ: \_\_\_\_\_\_\_\_\_\_\_\_\_

**3. Sam is a member of a**

1. football club. 2. sports club. 3.reading club.

Ответ: \_\_\_\_\_\_\_\_\_\_\_\_\_

**4. Paula met Sam**

1. at school. 2. in a supermarket. 3.in a club.

Ответ: \_\_\_\_\_\_\_\_\_\_\_\_\_

**5 Sam helped Paula with**

1. her bags. 2. reading. 3.Maths

Ответ: \_\_\_\_\_\_\_\_\_\_\_

**2.** Установите соответствие тем **1—6** текстам **А—Е**. Занесите свои ответы в таблицу. Используйте каждую цифру **только один раз**. В задании одна тема лишняя.

**1. The annual themes**

**2. Why do we encourage bilingualism?**

**3. A multilingual community**

**4. What is a bilingual child?**

**5. International Mother Language Day**

**6. Learning foreign language is important for future**

**A**. Being bilingual means being able to speak two languages well and also knowing something about both cultures. It’s about being able to understand when someone is speaking another language and being able to switch into speaking it with them. A bilingual child at two and a half can understand that ‘Daddy speaks French and Mummy speaks English.

**B.** In this case it is logical that with an English mother and French father children should be able to speak both languages to communicate, not only with parents but also with other family members. Learning two or more languages helps children to accept cultures other than their own. If speaking their mother language or languages at home and at school is encouraged, they are more likely to enjoy their difference and see difference in general as a positive thing.

**C**. The first Mother Language Day was celebrated internationally on 21 February 2000. This date originated in Bangladesh where in 1952 a few students were killed in demonstrations protecting their mother language, Bangla. UNESCO has been celebrating International Mother Language Day for nearly 20 years now with the aim of encouraging cultural difference and worldwide tolerance.

**D**. Each year the celebration presents a different aspect of language from how children improve their grammar skills at school to how to save some of the 6,000 languages that exist worldwide. One year was about developing the teaching of mother languages, and in 2002 the celebration helped raise linguistic and cultural traditions around the world.

**E.** By speaking other languages as well as your own, or having two or more mother languages, you can help to create global community. Our support to this multilingual community is to get our children acquainted with varied cultures and languages and to try and learn a language of people around us.

**Ответ:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
|  |  |  |  |  |

**3.** Прочитайте приведённый ниже текст и вставьте вместо каждого пропуска **7—1**1 нужную грамматическую форму, выбрав её из списка. Запишите в поле ответа цифру **1, 2, 3** или **4,** соответствующую выбранному вами варианту ответа.

Hi! I’m Kenta Suzuki. I’m 15 and I’m **( 7 )\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** I’ve got short

brown hair and dark brown eyes. I like sports, **( 8 )** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_karate and soccer.

I go **( 9 )\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**soccer twice a week and I’ve got my karate lessons

**(10)\_\_\_\_\_\_\_\_\_\_\_**weekends.

Last Friday I visited my grandma in Osaka. It’s a big city but not (**11)**\_\_\_\_\_\_\_\_\_\_\_ than my own Tokyo. We were in the Samurai Castle and saw beautiful cherry and plum trees around it.

7. 1. Japanese 2. Japaneese3.Yaponese 4.Japan

Ответ: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. 1. especial 2. especially 3.usually 4. asusual

Ответ: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. 1. for playing 2. playing 3.for a playing 4. play

Ответ: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. 1. inthe 2. atthe 3.at 4.in

Ответ: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. 1. bigger 2. smaller 3. smallest 4. thebiggest

Ответ: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.** Прочитайте текст и заполните пропуски **12—16** подходящими словами из списка **1—7**. В ответе укажите цифры, под которыми значатся выбранные вами слова. **Два слова в этом списке лишние.**

**Circus**

Billy was getting excited. It was the day of the circus! Billy loved the circus all the animals and the people. It was so much **(12)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_!

At eight o’clock Billy and his **(13)**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_arrived at

the huge red and white striped tent called the ‘Big Top’. Then the lights went up to the top of the tent and Billy **(14)** \_\_\_\_\_\_\_\_\_ a man and a woman dressed in sparkly clothes balancing on a **( 15**) \_\_\_\_\_\_\_\_\_\_\_\_ swing. They flew through the air. ‘Ooooo!’ shouted the people every time they flew. It was very, very **(16**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. huge

2. parents

3. flew

4. fun

5. joke

6. exciting

7. saw

**Ответ:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **12** | **13** | **14** | **15** | **16** |
|  |  |  |  |  |

**5**.**Раздел (Письмо)**  
**Writing (20 points)**

ТыполучилписьмоотсвоегодругаизАнглиипоимениTomGreen, которыйпишет…  
 I live in Manchester. I like my city very much but sometimes the people here are not very friendly and they don’t try to keep our city clean and beautiful. And do you enjoy living in a small town? How do you spend your spare time there?  
Anyway, I’m thinking of travelling to Russia next summer. Could you tell me what weather to expect?  
Напиши ему ответ, согласно правилам написания письма другу. Объем высказывания 80-100 слов.

**ANSWER SHEET**

**10.scores**

**TASK 1.Listening**

|  |
| --- |
| 1. |
| 2. |
| 3 |
| 4 |
| 5 |

**5.scores**

**TASK 2. Walk with the texst**

|  |
| --- |
| A |
| B |
| C |
| D |
| E |

**Task 3. USE OF ENGLISH 5.scores**

|  |
| --- |
| 7 |
| 8 |
| 9 |
| 10 |
| 11 |

**Task 4. Choose the suitable word**

**5.scores**

|  |
| --- |
| 12 |
| 13 |
| 14 |
| 15 |
| 16 |

Ответы: **Всего 45 « б»**

|  |  |  |  |
| --- | --- | --- | --- |
| **Аудирование 10(б)** | **2 задание.Работа с текстом. 5( б)** | **3 задание. 5( б)** | **4 задание. 5( б)** |
| 1 1 | A 4 | 7 1 | 12 4 |
| 2 2 | B 2 | 8 2 | 13 2 |
| 3 3 | C 5 | 9 2 | 14 7 |
| 4 2 | D 1 | 10 3 | 15 1 |
| 5 1 | E 3 | 11 1 | 16 6 |